Family Fantasy Football Starter Kit

FAMILY LEARNING | FICTIONAL PRACTICE | FAMILY ACTIVITY

NAME _____	DATE _____	SCORE _____ / 1

STORY Read the story, then answer the questions.

Our league agreement

League name: _____ Meeting day: _____

We will use this scoring system: _____

A parent will manage account settings and invitations. We will keep personal contact details out of public team names. We will let each person explain a choice. We will take a break when needed.

Family members agreeing: _____

Rotate the jobs

Week: ___ Schedule reader: _____ Stat checker: _____

Score recorder: _____ Encouragement captain: _____

Next week, swap roles so everyone has a chance.

Weekly checklist

[ ] Check the schedule and any idle teams.

[ ] Read one short passage or game note.

[ ] Explain one lineup choice using a relevant stat.

[ ] Check one calculation together.

[ ] Say one specific kind thing about another participant.

[ ] Set the next check-in time.

One decision to record

My choice: _____

The information I used: _____

One question I still have: _____

About the score

The score box counts the multiple-choice check; written responses are for explanation and practice.

READING Fill in the bubble for the best answer. Write full sentences.

1 **Which sentence expresses a lineup disagreement respectfully?**

- (A) I have a different choice. May I explain my reason?
- (B) Only my choice should count.
- (C) Nobody else understands the game.
- (D) We should stop listening to each other.

2 **Choose one job from the role list. Explain how it helps the group.**

ANSWER KEY

Family Fantasy Football Starter Kit · Family activity · Family learning | Fictional practice

About 10 minutes

Separate these pages before giving the worksheet to students.

READING

1 **A** I have a different choice. May I explain my reason?

A useful answer states a reason respectfully and leaves room for another view.

2 What a good answer includes:

For example, the stat checker helps the group use the correct numbers.